

Clackamas Community College

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Section #1 General Course Information**Department:** Education, Human Services & Criminal Justice**Submitter**

First Name: Dawn

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Course Prefix and Number: ECE - 291**# Credits:** 4**Contact hours**

Lecture (# of hours): 12

Lec/lab (# of hours):

Lab (# of hours): 108

Total course hours: 120

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: Practicum II**Course Description:**

Focuses on field experience for students in a variety of educational settings, paralleling duties regularly assigned to early childhood educators. This course allows students to apply knowledge, methods, and skills gained from early childhood education and family studies courses. The seminar covers classroom experiences, best practices and assessment techniques.

Type of Course: Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s): Early Childhood Education & Family Studies AAS

Are there prerequisites to this course?

Yes

Pre-reqs: ECE-280, ECE-150, ECE-121, HDF-225, HDF-247

Have you consulted with the appropriate chair if the pre-req is in another program?

Yes (A 'Yes' certifies you have talked with the chair and have received approval.)*

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: None

Requirements: Instructor consent

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: Yes

When do you plan to offer this course?

 Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes**Student Learning Outcomes:**

Upon successful completion of this course, students should be able to:

1. develop strategies for observation and assessment in educational settings, serving children from birth - kindergarten.
2. learn the systems for record keeping and communication in a school setting,
3. observe a variety of instructional strategies and teaching practices.
4. plan activities and experiences for individual children and small groups of children, based on their strengths, needs and interests.
5. collaborate with families to support the development and learning of their children.

This course does not include assessable General Education outcomes.

Major Topic Outline:

Observation
 Assessment
 Activity Planning
 Supporting the teacher
 Collaborating with families

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |

5. Supports green services **No**

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

- ✓ **PSU (Portland State University)**
- ✓ **SOU (Southern Oregon University)**

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

- ✓ **other (provide details):** practicum requirement for Child and Family Studies' programs

First term to be offered:

Specify term: Winter 2016
